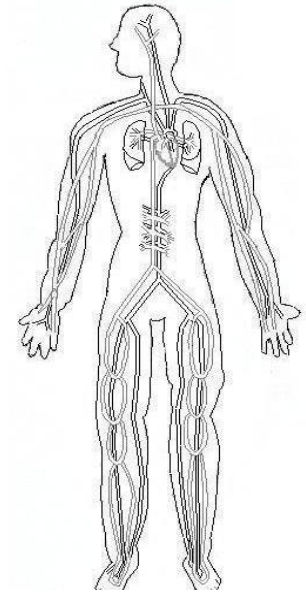
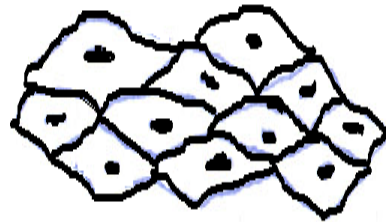
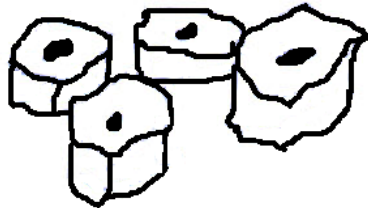


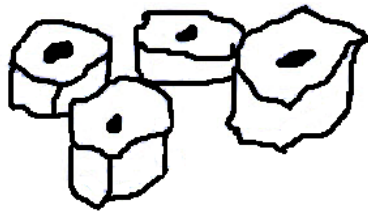
Describe how body systems are built from cells.



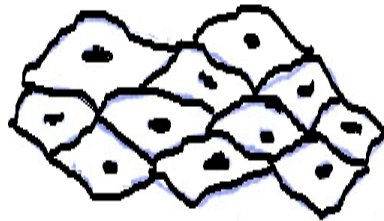
Describe how body systems are built from cells.

*If you have a microscope with prepared slides, look at different kinds of cells. You may make a slide of human cells by gently scraping the inside of the mouth with a glass slide cover. If you do not have a microscope, look for internet pictures of cells.*

*The concept of "tissues" is a little harder for younger students. Describe it as a "piece" or "hunk" of skin or other organ.*



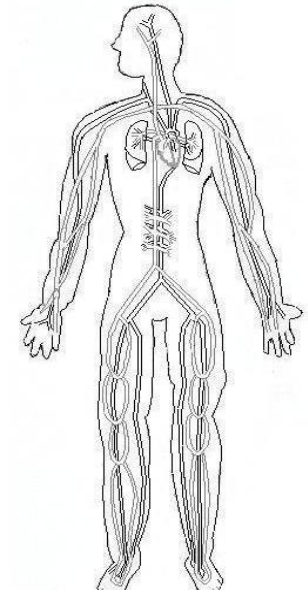
**CELLS**



**TISSUES**



**ORGANS**



**SYSTEMS**



*Play a guessing game to have the student(s) name all the systems of the human body. They are as follows: circulatory, respiratory, digestive, muscular-skeletal, nervous, renal, reproductive, hormonal. How many could they list? Can they name one organ for each system? Here is a trick question: which system is most important? You may even encourage them to list them in order of importance before they realize all are necessary for survival.*

## Human Anatomy 1 Information Pieces

<b>CELLS</b> HA-1
<b>TISSUES</b> HA-1
<b>ORGANS</b> HA-1
<b>SYSTEMS</b> HA-1

*To Make Your MatchCard more durable:*

- 1. Put the student MatchCard and instructor MatchCard back to back in a clear plastic page protector.*
- 2. Laminate the information pieces. Or you can make them sturdier by covering the paper with transparent tape prior to cutting the pieces out.*
- 3. For more ideas on how to use the MatchCards, and for keeping a notebook for review, see the Instructor's Guide.*